LIST OF ACTIVITIES

INTERNATIONAL RELATIONS

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| **Trainee:**-------------------------------------- | **Education:**--------------------------------------- | **First day of assignment:**--------------------------------------- |

**Remarks for the supervisor**

An important part of the education of the trainee is the certificate: "international relations".

Would you please be so kind as to certify the skills mentioned below.

**Activities**  **Date** **Signature**

**A: Preparations of the assignment**

On successful completion of the unit the trainee will be able to:

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1. Communicate with a person of a foreign company about

 his/her education, work and personal circumstances.

2. Communicate the differences and similarities in culture,

 religion, manners, and the recent past.

3. Investigate in which subjects the markets and means

 of communication in (land invullen)

 differs from those in the Netherlands.

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**B: Implementation of the work placement**

1. Check the differences of working methods and techniques

 of professional practice, and report about the

 consequences of these practices in (land invullen).

2. Communicate about differences and similarities in the practice in the Netherlands and (land invullen).

3. Communicate about differences and similarities in cultural and social life.

4. Function in the cultural and lingual differences of the

 country.

5. Communicate about differences in attitudes towards work and relations with superiors and colleagues.

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**C: Skills**

1. The student is able to perform all the necessarily activities

 that belong to the level of a co-worker.

2. The student is able to co-operate with other workers.

3. The student is able to do the assignments in an acceptable

 time (the normal speed of work).

**D: Professional content – marketing / management Date Signature**

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1. The student gathers practical work experience in floristry

 on the level of shop manager

2. The student investigate the structure of a Flower shop

 abroad , compares it with the general structure at home

 and discuss about it with co-workers in the shop, fellow

 students and teachers in (land invullen).

3. The student investigates the way a flower shop abroad is

 managed (management), compares it with the general

 structure at home and discuss about it with co-workers in

 the shop, fellow students and teachers in (land invullen).

4. The student studies the philosophy of the company:

 \* Corporate Identity;

 \* Corporate Design;

 \* Corporate Behaviour;

 \* Corporate Communication.

5. The student does research concerning the acquisition of

 flowers and accessories, analyse the differences between

 the management of the shop at home and in (land invullen)

**E. Professional content – practical work**

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1. The student carries out and compares the different

 technical ways of working between (land invullen) and the

 Netherlands

* Making hand tied bouquets;
* Wreaths
* Garlands
* Corsages;
* Buttonholes;
* Bridal bouquets;
* Coffin sprays and other funural arrangements;
* Table decorations.

2. The student does research about the way of labelling and

 wrapping floral arrangements in (land invullen) compares it with the way of working in the Netherlands and discuss

 about it with co-workers in the shop, fellow students and

 teachers in (land invullen)

3. The students studies the way of display of flowers in the

 shop and in window-dressing compares it with the way of

 working in the Netherlands and discuss about it with

 co-workers in the shop, fellow students and teachers in

 (land invullen).

4. The student does research in conditioning of flowers in

 (land invullen).

Herewith the responsible trainer of \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ declares that the activities above mentioned have been conducted in a proper fashion.

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| **Company:****. . . . . . . . . . . . . . . . . . . . . . . .**  | **Trainer:****. . . . . . . . . . . . . . . . . . . . . . . . .**  | **Signature trainer:****. . . . . . . . . . . . . . . . . . . . . . . .**  |